

**MARKING GUIDE OF ORDINARY LEVEL ENGLISH NATIONAL
EXAMINATION 2022-2023**

SECTION A: COMPREHENSION AND VOCABULARY

PART I: READING COMPREHENSION

1. Are the sentences true or false?

Answers:

- a) True
- b) False
- c) True
- d) True
- e) True
- f) Free Mark

2. Write the phrases in the correct group

Teens	Grand parents	Parents
b) are less keen on Facebook	d) use social media to find old friends.	e) were the first generation to get smartphones.
c) like to keep their phones near them.	f) feel lucky to have the internet in their lives.	a) are turning to older technology.

PART II: VOCABULARY

3. Match the definitions (i-viii) with the vocabulary (a-h).

Answers:

- i. → d
- ii. → e
- iii. → g
- iv. → h
- v. → c
- vi. → a
- vii. → b
- viii. → f

4. Choose the correct word to complete the sentences

- a) Secretary
- b) Mechanic
- c) Ophthalmologist
- d) Manager
- e) Editor

5. Choose the best word to fill in the gaps (one word can be used more than once)

- a) Wake/get
- b) Have/get
- c) Go/get
- d) Go/get/have
- e) Get/wake (get up)

SECTION B: LANGUAGE USE

6. Choose the best option from the given alternatives to answer each of the following sentences.

- a) ii. Both ... and ...
- b) ii. Unless
- c) iii. As
- d) i. Yet
- e) i. When

7. Read the following paragraph. Does it contain any errors? If yes, correct them.

- a) ride
- b) heard
- c) lying on
- d) brought
- e) went
- f) applied
- g) had
- h) bought
- i) stopped
- j) days

NB: A student can write answers only

8. Words that have a different vowel sound from others in each set.

- a) i. put
- b) ii. fear
- c) iii. easy
- d) i. determine
- e) i. entry

9. Complete the sentences with the most suitable answer among the given alternatives

- a) i. Neither does she
- b) ii. in case
- c) iv. would have liked to see
- d) iii. whose party he was supporting
- e) iii. The policeman asked me if I had a driving license and I said I didn't.

10. Rewrite the sentences as instructed in brackets

- a) -How much will you be paid (by them)?
-How much will you get paid (by them)?
- b) -Arriving there, he met him immediately.
-Arriving there, he immediately met him.
-Arriving there led him to meet him immediately.
-Arriving, immediately he met her.

NB: When the conjunction and comes back, give 0

- c) -Despite having an English name, he is in fact German.
-Despite the fact that he has got an English name, he is in fact German.
-Despite getting/receiving an English name, he is German.
-Despite being a German, he has got/received an English name.
-He is German despite having an English name.
-He is German despite the fact that he has got an English name.
-He is German despite getting/receiving an English name.
-He is a German despite having got an English name.
-Despite having got/received an English name, he is in fact German.

N.B: -The use of “**in fact**” and article “**a**” in every sentence is optional.

- d) It is known that drugs from traditional healers are dangerous.
- e) -The darker it got, the worse the situation became.
-The darker it became, the worse the situation
-The darker it got, the worse the situation
- f) -To his surprise, he found his name left off the official list.
-To his surprise, he found that his name had been left off the official list.
-To his surprise, his name was left off the official list.

-To his surprise, he found his name being left off the official list.
-To his surprise, he found his name having been left off the official list.

g) -He came to his school nearly three years ago.
-He came to his school three years ago.

h) -I hardly believed my brother's story.
-My brother's story was hardly believed.
-I could hardly believe my brother's story.
-I did hardly believe my brother's story.

i) -You ought to drive so slowly in this wet weather.
-You ought not to drive too fast in this wet weather.
-You ought not to drive so fast in this wet weather.

j) -No sooner had Rashid left Dar than the storm began.
-No sooner did Rashid leave than the storm began.

Note:

- **Punctuation is tolerated if the structure is correct.**

- **In case you meet an answer which is not in the marking guide but seems to be right, consult your teammates if you are not satisfied consult your team leader.**

11. Choose the best alternative to complete the sentences

- a) ii. little
- b) i. very few/some
- c) Free mark
- d) i. only a few/some
- e) i. neither of

SECTION C: SUMMARY WRITING

12. Summarize the advantages and disadvantages of owning a television in not more than 120 words.

Possible titles

- The advantages and disadvantages of owning a television.
- The television.
- Effects of television.
- Television in society
- Television among people.
- Television at home.
- Owning a television at home.

- Uses and effects of owning a television.
- Merits and demerits of owning a television.
- Pros and cons of television.
- Etc....

Possible ideas

- Television is a source of learning.
 - Television is a source of entertainment.
 - Television removed from us the need to read books and papers.
 - Television brings the world into our home.
 - Television handicaps the thinking capacity and analysis ability.
- Etc, ...

How to award marks

How to award marks	Scale for length	Scale for coherence
Title: 1 mark Body: 1 mark Ideas: 6 marks (2 marks each idea) Coherence: 1 mark Length: 1 mark	121 words and above: 0 mark 100 – 120 words: 1 mark 80 – 99 words: 0.5 mark Below 79 words: 0 mark	6 marks (ideas): 6 marks @1 each 4 marks (ideas): 0.5 mark 2 marks (ideas): 0 mark

N.B:

- 1. If a candidate copies the whole text, award them 0.**
- 2. Outlining and numbering deserve 0 for summary and composition but if a candidate numbers or outlines the paragraphs mark it.**
- 3. If a candidate skips any sentence/ paragraph of the text, give them marks but penalize them on the length.**
- 4. Any candidate who provides two or more points on one side (advantages or disadvantages), deserves 4 marks.**
- 5. In case we meet a summary which does not have any punctuation mark, ignore punctuation and mark it.**

SECTION D: COMPOSITION WRITING (20 MARKS)

13. Choose one of the following topics and write a composition of about 250 words.

Possible titles

- ❖ COVID 19 in Rwanda
- ❖ Effects of COVID 19 and measures taken against it in Rwanda.
- ❖ COVID 19 is a very dangerous pandemic.
- ❖ COVID 19 pandemic.
- ❖ COVID 19.

Possible ideas

- ✓ Isolation.
- ✓ Loss of lives.
- ✓ Economic crisis.
- ✓ Closure of academic institutions.
- ✓ Loss of jobs.
- ✓ Vaccination.
- ✓ Hand washing.
- ✓ E-learning programs.
- ✓ Youth volunteering.
- ✓ COVID 19 boosted the use of technology.
- ✓ COVID 19 brought unwanted pregnancies.
- ✓ Sensitization of wearing face masks.
- ✓ Social distancing.
- ✓ Increase of health centers to help the sick.
- ✓ Testing of COVID 19 several times.
- ✓ Quarantine/lockdown.
- ✓ Poverty.
- ✓ Work shifting.

How to award marks

Title: 1 mark

Introduction: 1 mark

Body: 1 mark

Conclusion: 1 mark

Ideas: 9 marks

(3 marks each developed idea)

Coherence: 3 marks

Scale for length

Length: 1 mark

351 words and above: 0 mark

301 – 350 words: 0.5 mark

200 – 300 words: 1 mark

150 – 199 words: 0.5 mark

Below 150 words: 0 mark

Language use: 3 marks

Scale for language use

Mistakes	Marks
0–30 mistakes	3 marks
31–40 mistakes	2 marks
41–50 mistakes	1 mark
51–60 mistakes	0.5 mark
61 mistakes and above	0 mark

Scale for coherence

Marks for ideas	Marks for coherence	Marks for ideas	Marks for coherence
1.5 mark	0 mark	6 – 7.5 marks	2 marks
3 – 4.5 marks	1 mark	9 marks	3 marks

Letter writing

Sender's address: 0.5 mark

Receiver's address: 0.5 mark

Date: 0.5 mark

Salutation: 0.5 mark

Reason/reference/Re: 0.5 mark

Ending: 0.5 mark

Signature and name: 1 mark

Ideas: 9 marks (**3 well developed ideas**)

Coherence: 3 marks

Language use: 3 marks

Length: 1 mark

N.B:

- 1. Any candidate who provides two or more ideas on one side (effects of COVID 19 or measures taken to fight against it), deserves 6 marks.**
- 2. If a candidate provides one non developed idea, they deserve a half mark (1.5/3 marks)**
- 3. A composition is considered to be short when it has below 50 words, it deserves 0 mark for language use.**
- 4. In case we meet a composition, which does not have any punctuation mark, mark ideas but penalize those punctuations in language use.**
- 5. Outlining and numbering deserve 0 for summary and composition but if a candidate numbers or outlines the paragraphs mark it.**